

**High Bridge School District
Strategic Action Plan for
2018-19 District Goals**

Key Accomplishments				
Goals	July-September	October-December	January-March	April-June
<p>To increase student academic success, proficiency and confidence in mathematics through the ability to communicate mathematical ideas with ease and clarity while fostering the ability to solve problems and construct logical arguments.</p>	<ul style="list-style-type: none"> *Provide training in August for on new Mathematics series (Glenco) *Review students 2017-2018 Math I-Ready results to track student growth *Ensure all grade (K-1) are set up to participate in I-Ready Mathematics testing *Delivery I-Ready training to new staff members * Spring 2018 PARCC scores will be analyzed by teachers and administration * SGP scores will be analyzed and compared to other years to identify trends *Test One: Leveled Literacy Intervention (LLI) First week of school test all new K-4 students and 17-18 Basic Skills Instruction (BSI) students Determine if students are below, on or above reading level * All teachers will submit challenging SGO's 			

<p>To improve student achievement in all subject areas by providing consistent and cohesive writing instruction across grade levels focusing specifically on the areas of fluency, focus, content, style and conventions.</p>	<ul style="list-style-type: none"> *Provide training in August through Rutgers Center for Literacy *Review students 2017-2018 ELA I-Ready results to track student growth *Ensure all grade (K-1) are set up to participate in I-Ready ELA (reading) testing *Delivery I-Ready training to new staff members * Spring 2018 PARCC scores will be analyzed by teachers and administration * SGP scores will be analyzed and compared to other years to identify trends *Test One: Leveled Literacy Intervention (LLI) First week of school test all new K-4 students and 17-18 Basic Skills Instruction (BSI) students Determine if students are below, on or above reading level * All teachers will submit challenging SGO's 			
<p>To Implement and maintain programs that support students both socially and emotionally through a tiered approach featuring a kind and responsive environment, targeted supports and intensive interventions.</p>	<ul style="list-style-type: none"> *Apply for Unified Sports Grant (general/special education students) *Receive award of \$3,500 for United Sports Grant *Collaborate with interlocal districts to establish calendar *Develop a process to determine student participation and work with district nurse to ensure proper paper work is in order *Post advisor positions (USG) * Apply for Wingman grant *Receive award for Wingman program (1 of 4 schools in the state) 			

	<p>*Conference call with Wingman founder, Ian Hockley</p> <p>Create teams (develop and implement plan)</p> <p>*Provide training for twenty 7th/8th grade students using an application process overseen by NHV staff</p>			
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