

## **Proposed 2019-2020 District Goals**

**Goal 1** - All students will improve their reading analysis, writing and critical thinking skills in all core subject areas by incorporating evidence based analysis on formal assessments.

### **Objective 1.1 - Student Achievement**

- To provide all ELA students with opportunities to incorporate evidence based reading and writing skills on a daily basis on informal and formal assessments.

### **Objective 1.2 - Student Assessment**

- To ensure middle school students are provided one open ended question on any assessment given in Social Studies, Science and Math where students will be expected to use evidence to support their answer via the high school modeled PEAS strategy.
- To provide elementary students an instructional scaffolded approach with consistency from grade K through Grade 2 to answering open ended questions in instruction and assignments and then add them to assessments in all subject areas for grade 3 and 4..

### **Objective 1.3- Professional Development**

- To provide ongoing, meaningful and supportive PD opportunities for staff

**Goal 2- To Implement and maintain programs that support students both socially and emotionally through a tiered approach featuring a kind and responsive environment, targeted supports and intensive interventions.**

### **Objective 2.1 - Student Achievement**

- To provide training to all instructional staff in the Nurtured Heart Approach and provide ongoing opportunities for implementation of learned social emotional skills.

### **Objective 2.2 - Student Achievement**

- To expand the Social/Emotional learning program (Wingman for Schools) in assigned grade levels.

### **Objective 2.3- Professional Development**

- To provide ongoing, meaningful and supportive PD opportunities for staff

**Goal 3 - To increase student attendance to increase academic success, proficiency and confidence in both academic and emotional areas.**

**Objective 3.1 - Professional Development:**

- To successfully enforce new attendance and tardy district policies. Explain the student and staff attendance expectations and the negative consequences of excessive absences and the effect on the students, parents, and staff.

**Objective 3.2- Student Achievement**

- To pilot a breakfast program at the middle school to motivate better attendance.

**Objective 3.3- Student Achievement**

- To establish a multi-disciplinary team to identify and assist students and families on the importance of school attendance. The team will also enforce district policies using internal and external resources to compel school attendance.