

**High Bridge
District Goals
2021-2022**

Goal 1 – Assess and identify students for gaps in English Language Arts and Mathematics during modified COVID-19 schedules and on-line learning, utilizing informal and formal assessments. At-risk students will be provided with supplemental instruction.

Objective 1.1

- Utilize report cards and attendance records from the 2020-2021 school year to identify at-risk students. 100% of the 2020-2021 student population will be reviewed.

Objective 1.2

- Middle School – 100% of students will participate in I-Ready (5-8) ELA and Mathematics. Students will also take Glencoe benchmarks (5-8) and ELA (6-8) local developed assessment.
- Elementary School – 100% of students will be screened for current reading level. Primary grades (K-2) will use ESGI for formal assessments for Language Arts and Mathematics. Grades (3-4) will use I-Ready as a formal assessment tool for ELA and Mathematics.
- Start Strong state level scores for grades 4-8 will also be used as indicators for identifying at-risk students.

Objective 1.3

- Grant funds will be used to develop meaningful support programs to remediate 100% of at-risk students.

Goal 2- To implement kindergarten through fifth grade English Language Arts (ELA) series to increase student achievement.

Objective 2.1

- During the 2021-2022 school year 100% of the teaching staff (ELA K-5) will be trained by an ELA consultant with follow up in-class support throughout the school year.

Objective 2.2

- K-5 teachers will meet three (3) times during the 2021-2022 school year to share best practices in regard to new series.

Objective 2.3

- 100% of K-5 students will be assessed each trimester using the IRLA assessment associated with ArcCore (American Reading Company).

Goal 3 - To increase student's cultural awareness through our Social Emotional Learning (SEL) programs.

Objective 3.1

- During the 2021-2022 school year elementary school will expand with Wingman to 100% of student population and will integrate Social Thinking curriculum grades (1-4). Focus on supporting students' anxiety and socialization on returning to traditional schedule.
- During the 2021-2022 school year middle school 100% of students will participate in One Book, One School Social Emotional Program. Staff will create Topper Allies to support and develop student SEL activities/events and to build student buy in.

Objective 3.2

- During the 2021 summer at-risk students will be offered the opportunity to participate in Social Emotional activities. Both elementary and middle school students will have access to programs. Reach a minimum of 80% of identified students.

Objective 3.3

- During the 2021-2022 school year a multi-disciplinary team will meet a minimum of three (3) times to assess the success of the SEL initiatives.