



High Bridge School District Middle School Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
High Bridge	Gregory A. Hobbaugh, Ed.D.	09/2022-06/2023

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	To increase student academic success by providing expanded opportunities for hands-on, project based learning via our makerspace initiative.	5-8 general and special education staff	Successfully implement an expanded makerspace program for all students in the middle school.
2	To continue to improve student achievement in all subject areas by measuring the proficiency of student's writing skills.	All certified staff	Design and implement new writing benchmark assessments/rubrics to accurately measure student progress as recommended by the high school.
3	Implement and maintain programs that support students both socially and emotionally through a tiered approach featuring a kind and responsive environment, targeted supports and intensive interventions.	All certified staff	Develop and identify core values and expectations ground in empathy, support and respect for the schools.



2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	Continue to use data from various sources (Start Strong, i-Ready, textbook benchmark assessments) with an emphasis on Spring 2022 NJSLA test results to guide instruction, identify needs and track student growth.	Learning gaps will be identified in all subject areas. Middle school staff will continue to partner with the high school and sending districts for coherent articulation.
2	Measure the proficiency of student writing skills.	Implementation of new writing benchmark assessments/rubrics to accurately measure student progress as recommended by the high school.
3	Continue to implement a new Social/Emotional learning program focusing on kindness, tolerance and acceptance of all.	Extend the implementation of Morning Meeting classes at the start of each day.
4	Provide opportunities for staff to explore and develop hands-on learning activities that emphasize creativity and technology education.	Provide release time for common planning curriculum development.

3: PD Required by Statute or Regulation

State-mandated PD Activities
All staff certified, para-professionals, custodial staff, office staff will complete SAFE on-line courses and utilize three full days of PD in August before students start. Staff will have access to district training network for additional resources.

4: Resources and Justification

Resources
Staff will receive in and out of house training, money will be allocated for graduate level courses as well as for workshops. Staff will have time to meet as grade level teams or subject area teams monthly during district faculty meeting time as well as time allotted after students are dismissed. Staff will also have time to meet with their subject area counterparts at neighboring districts and the High School for the purposes of articulation.



Justification

There is a need to provide real life hands-on activities for students to develop collaborative project based learning skills.

Learning gaps need to be concretely identified so that remediation tools can be implemented.

All students need to improve their written communication skills.

Social Emotional learning remains a district goal and a top priority for the middle school. We believe that by promoting kindness, tolerance and respect for all, we will limit the number of Harassment, Intimidation and Bullying (HIB) incidents.

Signature:

Superintendent Signature

Date

