

**High Bridge  
District Goals  
2019-2020**

**Goal 1 - All students will improve their reading analysis, writing and critical thinking skills in all core subject areas by incorporating evidence based analysis on formal assessments.**

**Objective 1.1**

- During the 2019-20 school year 90% of middle school students will utilize evidence based reading and writing skills on 90% of school days as highlighted and evidenced in teacher lesson plans.

**Objective 1.2**

- Middle School - During the 2019-20 school year at least 80% of middle school students will demonstrate written proficiency using the PEAS method and provided rubrics on open ended questions in core subject areas (social studies, science and math) on all formal assessments as evidenced by samples of student work.
- Elementary School - During the 2019-2020 school year K-2 teachers will provide opportunities for students to answer open ended questions during group and individual instruction across subjects a minimum of 3 times per week as evidenced by their lesson plans. In grades 3-4 teachers will ask at least one open ended question on 75% of assessments given across subject areas as evidenced by the assessments.

**Objective 1.3**

- During the 2019-20 school year 95% of the teaching staff will participate in meaningful professional development opportunities and will reference applications in their daily lesson plans.

**Goal 2- To Implement and maintain programs that support students both socially and emotionally through a tiered approach featuring a kind and responsive environment, targeted supports and intensive interventions.**

**Objective 2.1**

- During the 2019-20 school year 95% of the teaching staff will be trained in the Nurtured Heart Approach as evidenced by staff attendance and sign in sheets for the trainings.

**Objective 2.2**

- During the 2019-20 school year 95% of the students in assigned grade levels will participate in meaningful Wingman Activities as evidenced by attendance records.

**Objective 2.3**

- During the 2019-20 school year 95% of the teaching staff will participate in meaningful professional development as evidenced by sign in sheets and staff summaries/evaluations of the training.

**Goal 3 - To increase student attendance to increase academic success, proficiency and confidence in both academic and emotional areas.**

**Objective 3.1**

- During the 2019-20 school year the average daily attendance rate for Middle School students will be at least 96% as measured by the Genesis Attendance Totals Report (was 94.654% in 2018-19).
- Elementary School - During the 2019-20 school year the average daily attendance rate for Elementary School students will be at least 96% as measured by the Genesis Attendance Totals Report (was 94.782% in 2018-19).

**Objective 3.2**

- During the 2019-20 school year 100% of the Middle School students will have the opportunity to purchase a healthy breakfast prior to the start of each school day as evidenced by student attendance records and nurse visits.

**Objective 3.3**

- During the 2019-20 school year a multi-disciplinary team will meet a minimum of 3 times to assess the success of the new attendance policy.